

Accessibility Plan

1. Starting points

1A: The purpose and direction of the school's plan: vision and values

To promote equal opportunities for all our children regardless of gender, ability or race.

1B: Information from pupil data and school audit

Currently there are no pupils or adults with disabilities attending the school premises. However, we do have disabled toilet/care suite. Disabled access is reviewed annually as part of our Health & Safety inspection.

We continually review disability access and an annual inspection is undertaken. The views of staff, Governors, parents and visitors on disability arrangements are all considered.

Our school trips policy takes account of pupils with additional needs and all our extra curricular activities are inclusive.

Lesson observations take account of how well SEND pupils are accessing the curriculum.

2. The main priorities in the school's plan

2A: Increasing the extent to which disabled pupils can participate in the school curriculum:

All staff are aware of pupils with hearing loss and pupils who should wear glasses ; arrangements are made for these pupils. All SEND pupils have adequate support from a dedicated member of staff and appropriate equipment is available for use eg scissors, pencils, pencil grips

2B: Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services:

Access from the playground to the hall has been improved. Currently there is wheelchair access to Class 1 and access to the main entrance.

3: Getting hold of the school's plan

This plan will be distributed to governors at and reviewed. A copy will be available in the School Policy Folder.

To be reviewed if we admit any person or pupils with a disability.