



## LAUNCH PAD

Beamish Museum

## LANDING PAD

Victorian Day

### Focus :

*How did Queen Victoria's reign impact life in Britain?*

## RE & Music - How do we show care?

- Retell a religious story and indicate that it has meaning for religious believers
- Respond sensitively to religious and spiritual music
- Suggest meanings in stories and songs about caring
- Respond sensitively to stories about caring and being cared for
- Identify the way that some people make a response to God by caring

## Art/D&T - Cooking and nutrition

use the basic principles of a healthy and varied diet to prepare dishes

understand where food comes from.

understand and apply the principles of a healthy and varied diet

prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

# Before I was Born

## Computing -

**eSafety** - use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. Recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration

## Science - Animals including humans

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement.

## PE

Netball /Rugby

## History

- a significant turning point in British history, for example, the first railways
- the lives of significant individuals in the past who have contributed to national and international achievements. Compare aspects of life in different periods for example, Elizabeth II and Queen Victoria.
- significant historical events, people and places in their own locality.