



**LAUNCH PAD**

Beamish Museum

**LANDING PAD**

Victorian Day

**English Genres**

Information texts, Recounts and Poetry (autumn poetry using our senses).

**Geography**

- Local environment- village, compare and contrast with Barton before the children were born.
- Village walk- identify buildings that will have been there for a long time- church etc. (how can we tell?)
- Identify Great Britain on a map and Barton.

**Art/D&T**

- Create different structures using different types of materials.
- Painting portraits of ourselves using mirrors
- Junk Model Trams
- Leaf printing
- Autumn Collages
- Change the summer tree in the classroom to create an Autumn Tree, paint Autumn leaves.
- Clay trams

**Focus :**

Ourselves

**Before I was born**

**Computing -**

Programming

- Using Scratch junior to programme objects to move.

E-safety

- How to be safe on the computer

E-Portfolio

- Finding and logging on to my E-portfolio
- Create my own e-portfolio selecting my own theme, inserting information on myself and my interests.
- Inserting pictures and videos

**Science - Ourselves**

- Our senses- senses investigation exploring words to describe how things taste, look etc.
- Basic body parts
- Draw around ourselves and label different body parts
- Create a playdough person with all the correct body parts.
- Asking simple questions and recognising that they can be answered in different ways.
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Observe seasonal changes from Summer to Autumn.
- Autumn walk- collect autumn leaves.
- How does the weather change?
- Pupils work scientifically by: making tables and charts about the weather; and making displays of what happens in the world around them, including day length, as the seasons change.

**History**

- Link local environment to history of Barton/ Darlington, how it has changed since the Victorians.
- School life, compare school now and in the Victorian times.
- Beamish/ how they lived workshop.
- Look at our lives and compare to what we learnt in Beamish.
- Dress like the Victorian children would- how is it different?

**PE**

Team games and multi-skills

**Music - Rhythm**

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Copy a rhythm and create their own rhythm or tune using different body parts.

**RE -**

Being kind friends and helping people.

Sharing and getting on with everyone.