

## Ravensworth CE Primary School

### Sport Premium – Statement of Impact

The sports premium grant has been a huge benefit to the children of Ravensworth and has been channelled straight into improvements to their physical and developmental wellbeing. We have allocated money to three primary areas:

- Investment in skills and staff training
- Investment in equipment and resources
- Investment in extended opportunities (e.g. providing extra after school or lunchtime clubs, and transport to sporting events, tournaments, competitions etc.)



#### Investment in Skills and Staff Training - Richmond Sports SLA

A significant portion of the funds have been allocated to the Richmond School Sports Service Level Agreement (SLA). This addresses both the first and, in part, the third area above (see later). The SLA provides Coaches and Outstanding PE Teachers (fully qualified) to come into school and work with our staff and pupils. This not only provides outstanding PE to the children directly, but serves the more important purpose of building staff capacity and skills to implement the techniques etc. observed during the sessions themselves.

These taught sessions take different forms; sometimes the external coach / teacher leads and staff observe, however, staff also 'team teach' alongside the practitioners, or are observed and moderated by them. Staff then receive feedback and advice on planning and direction of lessons from the external partners. This has huge positive impact on staff confidence and is developing their skill set constantly. Areas covered in the past under the SLA include: Cricket, Hockey, Multiskills, Dance, Gymnastics, and Rugby.



The SLA also provides opportunities for more pedagogic Continuing Professional Development (CPD) which school staff access (e.g. Twilight Training on Hockey etc.). All of the above will leave a long term positive legacy for staff even after the grant funding is no longer available. The CPD and training staff are receiving will continue to have impact.

## Investment in Equipment and Resources

Our PE resources were adequate, but not good prior to the sports premium grant. With the money we have been able to make extra investment in a variety of 'day to day' equipment and expand our resources.

A major outlay was in the purchase of a complete set of archery equipment. We introduced this particular sport with a dual purpose: firstly, it is a more unusual sport that children don't get many opportunities to enjoy; secondly, it is a very inclusive sport which provides the chance for many pupils, who don't normally enjoy PE, to excel. Archery involves different skill sets, muscle groups and techniques than many more mainstream sports. Often children who don't excel in more 'physical' sports such as invasion games thrive when learning the poise, control and skills of archery. Its uptake has been extremely high by pupils, many of whom have Special Educational Needs (SEN) and have learned a wide range of skills through their engagement with archery.



This increase in our equipment did, however, cause problems with storage. Being a small school, we have limited space, so we have allocated funding to provide a new PE shed which will be used to house all our equipment in a more orderly and accessible manner. It is hoped that by doing so, teachers (and pupils) will be able to access equipment more easily and increase the diversity of their lessons etc.

## Investment in Extended Opportunities



The element of 'providing extended opportunities' is also partly covered by the SLA through the provision of coaches and teachers who run after school and lunchtime clubs to engage children in sports activities. Many of these would not have been possible without the grant, due to the small staff team and limited resources.

Funding has also been channelled into paying support staff who have run extra-curricular activities and clubs to provide children with the opportunity to take part in sports beyond school.

Finally, a significant proportion of the funding has been allocated to providing transport and access to sports beyond the school. We have a policy of trying to ensure that *all* pupils get the chance to partake in competitive sports, rather than just selecting competitive teams. We turn our small cohort numbers into a strength for this, and have attended a number of tournaments taking a whole class and fielding multiple teams, rather than just selecting a 'first XI' etc. Obviously, it is still important to convey that sports are competitive, and therefore we do sometimes select 'A' and 'B' teams etc. according to the event. Grant funding has allowed us to access more events than in the past, combating rural isolation through paying for transportation etc.



## Wider Impact

The raised profile and uptake of sport in school is beginning to be seen to have positive benefits on pupils beyond the narrow realm of PE. Children are learning vital life / key skills such as teamwork, communication and compromise through their PE.

We have also worked PE and sports into our Christian ethos and the children's Spiritual and Social development through the introduction of the School Sportsmanship Award. This is given out weekly in Collective Worship, following pupil nominations of those who have been demonstrating outstanding sportsmanship in PE, clubs and informal sports.

Children are increasingly gaining confidence through participating in sports, and this helps in a classroom environment and in their learning. Teachers draw on children's positive experiences of sport and PE to build on in lessons. Cross curricular links are also made in sport (e.g. Maths – measuring distances / Science – understanding cardio-vascular development / Music – through dance etc.), further raising standards in these subjects.



"I have fought the good fight, I have finished the race, I have kept the faith."

2 Timothy 4:7