

At Ravensworth Church of England VC Primary School we organise our curriculum themes so the Autumn term focusses on themes that are about the children and things that are familiar to them- These are the “Me, Myself, I” themes and have a special focus on myself and the Spiritual, Moral, Social and Cultural aspects of learning. This means that all the children start form a secure base of what they know and what is familiar and can confidently contribute to learning in the class. In the Spring term the themes develop to look at our locality and environment, subject focuses during this term are Science and Geography. By the Summer term when children feel more confident and have developed higher level questioning and exploration skills we look at themes which explore the wider world. Subject focuses this term include Science and Geography aspects of learning.

We follow the NYCC syllabus for RE (SACRE), but alongside this we study one religion per year in depth. This year we will be learning all about Christianity. As well as our learning in SEAL (Social Emotional Aspects of Learning).

Term 1- Me, Myself, I

Term 2 – My Locality

Term 3 – The Wider World

For further details please see the long term plans for each class, which shows what the children will be learning about in each curriculum area and a half-termly thematic overview for even greater detail.

	Autumn 1 Me, myself and I Focus: History Before I Was Born	Autumn 2 Me, myself and I Focus:SMSC How do we celebrate in Britain?	Spring 1 My Locality Focus:Geography Go with the flow	Spring 2 My Locality Focus: Science The Big Bang	Summer 1 & Summer 2 The Wider World The Wild West
Class 1	Before I Was Born	How do we celebrate in Britain?	Go with the flow	The Big Bang	The Wild West
Performing Arts	Local Harvest – StoreHouse food bank	Whoops a Daisy Angel Nativity		Easter Service	

British Values / SMSC	Democracy – school council NSPCC: Child line Celebration of Collaboration	Cultural Pantomime Mutual respect – Charities Remembrance Tolerance of other faiths and beliefs Spiritual – reflection of own and others beliefs	Respect and responsibility for living things	Tolerance of other faiths and beliefs Spiritual – reflection of own and others beliefs	Cultural - Understanding and appreciation of a wider range of cultures
Class 2	Before I was Born – The Victorians	How do we celebrate in Britain? Traditions	Go with the flow.	The Big Bang	Wild West
Performing Arts	Local Harvest – StoreHouse food bank			Easter Celebration	
British Values/ SMSC	Democracy – school council Road Safety & e: safety workshops Digital leaders	Pantomime Mutual respect – Charities Remembrance	Respect and responsibility for living things	Tolerance of other faiths and beliefs Spiritual – reflection of own and others beliefs	Cultural - Understanding and appreciation of a wider range of cultures
Class 3	Before I was Born – Space Discovery	How do we celebrate in Britain? multicultural festivals.	Go with the flow	The Big Bang	The Wild West

Performing Arts	Local Harvest – StoreHouse food bank			Easter Service		
British Values/ SMSC	Democracy: school council elections and Year 5 road safety officers Road Safety & e: safety workshops Digital leaders Rule of law – crucial crew Rule of Law – Bikeability	Pantomime Mutual respect – Charities Remembrance CW	Respect and responsibility for living things	Tolerance of other faiths and beliefs Spiritual – reflection of own and others beliefs	Young Enterprise Cultural - Understanding and appreciation of a wider range of cultures	
SEAL	New beginnings (Focus: Behaviour for Learning)	Getting on and Falling Out Anti-Bullying Week	Going for Goals	Good to be me	Relationships	Moving on and changes
PSHE & C	Becoming an active citizen	Keeping myself safe	Me and my future	My healthy lifestyle	Me and my relationships	Staying safe and moving on
Christian Values 2014	Respect and Reverence	Service	Forgiveness	Friendship	Courage	Responsibility
2015	Hope	Thankfulness	Wisdom	Peace	Trust	Creativity
2016	Truthfulness	Generosity	Humility	Justice	Compassion	Perseverance

All our themes are based upon questions and we develop the children's questioning skills as they learn. We always include children in planning each theme and in preparation we ask children three questions-
What do you know about this theme already? this prevents children revisiting areas they are already confident about

What do we need to learn about this theme? This will be drawn from the national curriculum blocks that are set out in the long term plans

What would you like to learn about this theme? These are the questions that children would like to answer during the theme and this is usually the area that really engages the children in their learning and develops their ability to lead their own learning.

Staff will take this information and use it to inform the half termly thematic plan.